

ACADAMIC PLAN FOR CLASS XII FOR 2025-26

Month/ Work	Content	Learning Outcome	Mode of Assessm ent	Home work /Assign ment	Teaching Pedagogy	Interdisciplin ary Aspect / SDG	21st-century skills
18th Marh To 31st March (11)	Theme-1.Bricks,Beads and Bones:- The Harappan Civilization:- Early urban centers Story of discovery:- Harappan civilization Excerpt:-Archaeological report on a major site	Trace India's history based from the banks of the Indus River	Oral assessm ent	PPT	Constructivist	Eng, Maths, Pol sci/ Clean Water and Sanitation	
3th April To 15th April (10)	Conti.....Theme-1 Discussion:- How it has been utilized by archaeologists/ historians	Throw light on its characteristic features of Harrapan civilization.	Oral assessm ent	PPT	Student- Centered	Communicatio n	Critical thinking
16th April To 30th April (12)	Theme-2. Kings, Farmers and Towns: Political and economic history from the Mauryan to the Gupta period.	Illustrate how inscriptions are deciphered and interpreted by historians and	Visual work	Map Work	Inquiry-Based	Eng, Pol sci./ Reducing Inequalities	
1st May to 15th May (11)	Conti.....Theme-2 .Story of discovery:-Inscriptions and the Decipherment of the script. Shifts in the Understanding of political and economic history.	Political and economic history of India from the 4th century	Summati ve Assessm ent	Assignm ent	Collaborative Learning		Critical thinking
16th May to 30th June.	SUMMER VACATION (PROJECT WORK FOR 2025-26)		Project Work				
1st July to 15th July (12)	Theme-3. Kingship, Caste and Class. Issues in social history, including caste, class, kinship and gender. Story of discovery:- Transmission & publications of the Mahabharat Excerpt: from the Mahabharata, illustrating how it has been used by historians	BCE to the 5th century CE has been made based on the interpretations of the Asokan inscriptions and the Gupta period land grants	Norm- referenc ed assessm ent	Case study based question		Eng, Pol sci/ Good Health and Well-being	Creativity

16th July to 31st July (14)	Theme-4. Thinkers, Beliefs and Buildings:- (a) A brief review of religious histories of Vedic religion, Jainism, Vaisnavism, Saivism. (b) Focus on Buddhism. Sanchi stupa Discussion:	Discuss major religious developments in ancient India particularly in reference to Buddhism	Ipsative assessment	PPT/ Visual work	Constructivist	Pol sci, Social sci, Economics	Communication
1st Aug to 15th Aug (11)	Theme-5. Through The Eyes of Travellers (10th to 17th CE):- Outlines of social and cultural life as they appear in traveller's account.Excerpts: from Al Biruni, Ibn Battuta, Francois Bernier.	An appraisal of their familiarity with travellers' accounts – Alberuni, Ibn Batuta and Bernier.	Norm-referenced	Assignment	Reflective Pedagogy	Pol sci, Eco/Gender Equality	
16th Aug to 31st Aug (12)	Theme-6. Bhakti-Sufi Traditions (8 tp 18th CE) a. Ideas and practices of the Bhakti-Sufi Story of Transmission: b.How Bhakti-Sufi compositions have been preserved.	Ideas and practices of the Bhakti-Sufi saints with the religious developments in India	Case study based question	Map Work		Pol sci, Economics/ Gender Equality	Collaboration
1st Sep to 15th Sep (11)	Theme-7. An Imperial Capital Vijayanagara:- (a) Outline of new buildings during Vijayanagar period- temples, forts, irrigation facilities. (b) Relationship between architecture and the political system. Story of Discovery:-Account of how Hampi was found	The architecture such as temples, forts and irrigation facilities – is used to reconstruct history in the Vijayanagara Empire	Case study based question	Map Work	Reflective Pedagogy	Eng, Maths, Pol sci.	Creativity
16th Sep to 30th Sep (12)	HALF YEARLY EXAMINATION						
1st Oct to 15th Oct (8)	Theme-8. Peasants, Zamindars and The State: Agrarian Society and the Mughal Empire (16th-17th CE): The Ain i-Akbari:- a). Structure of agrarian relations in the 16th and 17th CE b) Patterns of change over the period.Story of Discovery:- Account of the compilation and translation of Ain I Akbari	Developments in agrarian relations in India during the 16th and 17th century based on the official account as provided by the Ain-iAkbari	Oral assessment	Map Work	Student-Centered	Eng, Maths, Pol sci.	Digital literacy
16th Oct to 31st Oct	PART-III Theme- 10 Colonialism and Countryside - Colonialism and Rural Society: a) Life of zamindars, peasants and artisans in the late18 th century	The changes which colonialism brought about in India during the late 18th and 19th centuries.	Case study based question	HOTS questions	Student-Centered	Communication	Collaboration

1st Nov to 15th Nov (11)	Counti...Theme- 10 b). Permanent Settlement,Santhals and Paharias Story of official records: Fifth Report. and reports produced.	How the changes affected the lives of zamindars, peasants and artisans in countryside.	Norm- referenc ed	Question based on topic	Student- Centered	Critical thinking	Critical thinking
16th Nov to 30th Nov (12)	Theme-11. Rebels and the Raj (Revolt of 1857) (a) The events of 1857-58. (b) Vision of unity c) How these events were recorded and narrated. Focus: Lucknow. Discussion: How the pictures of 1857 shaped British opinion of what had happened.	Discuss the events associated with the Revolt of 1857-58, how these events were recorded and subsequently reinterpreted	Ipsative assessm ent	PPT/ Visual work	Collaborative Learning	Communicatio n	Collaboratio n
1st Dec to 15th Dec (12)	Theme-13. Mahatma Gandhi & the Nationalist movement (a) The Nationalist Movement 1918 - 48. (b) The nature of Gandhian politics and leadership. Focus: Mahatma Gandhi and the three movements and his last days as “finest hours” Excerpts: Reports from English and Indian language newspapers and other contemporary writings. Discussion: How newspapers can be a source of history.	Demonstrate the important movements of India’s struggle for freedom from 1918 to 1948 and an understanding of the nature of leadership which Mahatma Gandhi provided to these movements		Question based on topic			
16th Dec to 31st Dec (13)	15. The Making of the Constitution (a) Independence and the new nation state. (b) The making of the Constitution. Focus: The Constitutional Assembly debates. Excerpts: from the debates. Discussion: What such debates reveal and how they can be analyzed.	How the new changes shaped as the founding ideals of the new nation state were debated in the Constituent Assembly and a constitution came into being.	Ipsative a	Map Work	Collaborative Learning	Pol sci, Social sci, Economics, Busi. Stu.	Digital literacy
1st Jan to 15th Jan (13)	REVISION						
15th Jan to 31st Jan (14)	PRE-BOARD EXAMINATIONS						